Ms. Karen D. Grann

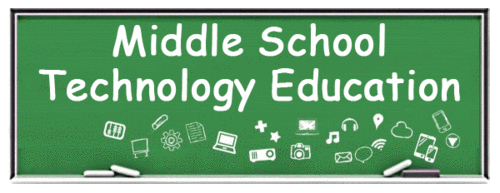
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ROOM 311



**NYS Standard 5: Technology Education**

[**http://www.p12.nysed.gov/ciai/mst/pub/mststa5.pdf**](http://www.p12.nysed.gov/ciai/mst/pub/mststa5.pdf)

**What is Technology 8?**  Technology 8 is a course that meets every other day for the entire school year and is part of the special subject area rotation. Technology Education emphasizes design and problem-solving skills for the 21st century while integrating STEM: Science, Technology, Engineering, and Math principles, language arts, social studies, and technological literacy. Students will apply technological knowledge and skills to design, construct, use, and evaluate products and systems to satisfy human and environmental wants and needs. Students should have fun exploring a variety of cutting edge, current technologies that are revolutionizing our lives.

**Required Supplies**

\* Two pocket folder

\* Pencil, blue or black pens; no other colors will be accepted.

\* Earbuds

\* An open mind to explore new technologies

Evaluation (Assessment)

Participation............…...............................................................20%

Class work/Projects/Vocabulary............……............................60%

Quizzes/Tests....…….................................................................20%

**Participation**

Each student will be assigned grades for his or her participation during the marking period. Participation in class is defined as the following:

* Attendance of the entire period each and every day of class
* No Tardies – it is impossible to participate if you are not in attendance
* Effort must be made on each and every assignment while in class
* Students must present make-up work within 2 days of an excused absence.

**Design Journal:**

Each student will be expected to keep an organized folder of class handouts, notes, and assignments.

**Quizzes & Tests:**

Periodic tests and quizzes will be given in sequence with each unit or project completed

**Class Projects:**

There will be several projects during each marking period.

**Pre & Post-Assessments:**

A comprehensive assessment will be given at the beginning to measure students’ prior knowledge and at the end to measure student growth. The pre-assessment score will not count towards the student’s average but the Post Assessment will count as a regular test score in the grade book.

**Requirements**

1. Come to class **on time** with all materials and attend school regularly. (Students who are late with no excuse will lose class participation points and will be given a consequence).

2. **Participate** and **hand in** all your work. Participation is a grade in this class. It is very unlikely that anyone can fail if they participate and hand in their work.

3. Go to the restrooms **before** class. Instruction time is essential. Choose wisely.

4. **Students Read!!** Scholars read to obtain information and they read for enjoyment.

5. Assume **responsibility** for make-up assignments. Full credit is given if missed work is handed in the day after you return.

6. Show **respect** and **courtesy** towards everyone in the class and **expect** the same consideration. Monroe Scholars are able to express themselves using a large vocabulary and proper etiquette.

**Warning: All students are to follow expectations and rules. Failure to do so will result in student facing consequences for their actions. Class grade may also be affected if student misses out on a learning experience or loses participation points due to poor choices.**

**FAILURE TO COMPLY WITH THE ABOVE EXPECTATIONS WILL RESULT IN A MEETING BETWEEN YOU, YOUR TEACHER(S) AND PARENTS TO DISCUSS HOW TO IMPROVE THE PROBLEM AREA**.

***Please sign below to indicate that you understand the expectations of this course and as a parent, will provide the necessary materials.***

Student Signature Date

Parent Signature Date

* + ***Students are not to bring food or drinks into the technology computer lab.***